

## **Praise, Repent, Ask, Yield!**

[Student 1 enters snapping in steady rhythm. Starts to chant, praise [snap], repent [snap], ask [snap], yield [snap]]

[student 2 enters from opposite side.]

**Student 2:** What are you doing?

**Student 1:** Oh, I am attending this great camp this week at \_\_\_\_\_. We are learning about prayer and I am trying to think of a way to teach others about it. See. [demonstrates]

**Student 2:** That is really interesting but what does it mean?

**Student 1:** It is all about a way that we can remember to pray. First, we start with Praise and tell God how good He is and thank Him for what he has done for us. Next, we repent and ask His forgiveness for our sins, then we can ask Him what is on our hearts. Finally, we should remember to listen to what God says to us.

**Student 2:** That sounds really neat! That is a good way to remember prayer! Can you teach me?

[Student 1 teaches Student 2 the rhythm with snaps.]

**Student 2:** Hey maybe we can come up with motions to this. I bet all the kids would really like it. What do you think? [addresses kids.]

**Student 2:** Ok, like for praise we can push our hands forward like when we worship God in singing. [demonstrates]

**Student 1:** Ok, and when we repent it means that we turn from our own ways and follow God's ways so we can turn around. [demonstrates]

**Student 2:** ok, ok, ok I like it! And then when we ask, we can put our hands together like in prayer. [demonstrates]. And when we yield, we can hold our hands up and look up to God. [demonstrates]

**Student 1:** Let's practice!

[student 1 and 2 practice the chant with motions]

**Student 1:** Hey, do you think that they can help us? [addresses kids – get kids to say YEAH!!!!] OK, start snapping. [kids snap in rhythm.]

[Student 1 and 2 demonstrate chant with motions. Start with whisper (x4) then get louder (x4), then shout (x4) and finally end with whisper without snaps (x1).]

Student 2: Hey, hey, hey! Maybe we can teach them the motions. Let's try this.

[Student 2 divides the kids into two groups. The first group snaps while the second do the motions. Then switch groups.]

[clap for kids]

[Exit – doing chant]